DOCUMENT RESUME

ED 327 731 CE 056 823

TITLE	Adult Education for the Homeless. FY 89 Project Abstracts. Twenty-Eight Programs that Can Help the Homeless.
INSTITUTION	Office of Vocational and Adult Education (ED), Washington, DC. Clearinghouse on Adult Education and Literacy.
PUB DATE	90
NOTE	47p.; For a related document, see CE 056 822.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	*Adult Basic Education; Adult Literacy; Adult Programs; *Basic Skills; Economically Disadvantaged; Federal Aid; Federal Government; Federal Programs; *Homeless People; Housing Needs; Illiteracy; *Literacy Education; *Program Descriptions; Program Development; *State Programs
IDENTIFIERS	Stewart B McKinney Homeless Assistance Act 1987

ABSTRACT

In the first portion of this document, abstracts are given for 30 projects that were designed to provide basic skills and literacy training to homeless adults in fiscal year 1989. The following information is provided for each project: state; grant award number; grantee; project title; project director, telephone number, and address; and descriptive data, including types of homeless adults served, organizations providing the literacy and basic skills training, whether the program was shelter-based, length of training cycle in weeks, number of cycles, total number to be served, cost per learner, grant award amount, grant implementation period, types of support services provided through coordination, and brief description of how the project would provide basic skills and literacy training to homeless adults. The second section provides some basic information on 28 programs that can help the homeless. Purpose, eligible applicants, and contact information is presented for the Emergency Food and Shelter National Board Program; Child Nutrition Program; Surplus Federal Personal Property, Equipment, and Clothing (General Services Administration); Food Bank/Commissary Program (Federal Emergency Management Agency/Department of Defense); 20 McKinney Act Programs; and 4 selected non-McKinney Act programs (of over 60 such programs). (YLB)

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ADULT LEARNING & LITERACY

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ADULT EDUCATION

FOR THE HOMELESS

FY 89 Project Abstracts

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Arkansas
State

Arkansas VoTech Education Division
Grantee

V192AO
Grant Award Number

Adult Education for the Homeless
Title

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Project Director

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Little Rock, AR 72205

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Newcomb: (202) 732-2390
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Descriptive data:

Types(s) of homeless adults served: Transient, abused, rehab., general

Organization(s) providing the literacy and basic skills training: Primarily Vocational Technical Schools, Adult Education Center, and Community Colleges.

Is the program shelter-based? Y X N X If not, where is it conducted?
The programs are both in shelters and in education agencies.

Length of training cycle in weeks: varies
Number of cycles: varies
Total number to be served: 400
Cost per learner: $703.50
Grant award amount: $269,000
Grant implementation period: Dec. 1, 1989 - Nov. 30, 1990
Types of support services provided through coordination:
We encourage networking with all agencies that provide services for the homeless.

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Arkansas will provide basic skills and literacy training through local education agencies across the State in a variety of shelters and at local education facilities.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

California
State

V192A0
Grant Award Number

California State Department of Education
Grantee
Adult Education Unit
Title
Robert N. Rowe
Project Director
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Phone
P.O. Box 944272
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Sacramento

CA 95814

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Descriptive data:

Types(s) of homeless adults served: Adults who function below 7th grade level (below 225 on the Comprehensive Adult Stude Assessment System.

Organization(s) providing the literacy and basic skills training:
Nine entities including shelters, consortia and a public school district.
(Seven additional grants were issued in 1988 for a two year period)

Is the program shelter-based? Y X N X **If not, where is it conducted?**

Five entities provide instruction on shelter site. Four "classrooms" are either within a short walking distance or provide transportation.

Length of training cycle in weeks: minimum of 12 hours approximately 2 weeks
Number of cycles: 25
Total number to be served: 1,000
Cost per learner: $496
Grant award amount: $496,000
Grant implementation period: December 1, 1989 to November 30, 1990
Types of support services provided through coordination:
Varies from site to site, however welfare, medical, drug and alcohol rehabilitation, employment placement, and housing services are available at most sites.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Each prospective student after being exposed to case analysis will be assessed with t CASAS instrument. Those students who display a need for literacy enhancement will be involved in various literacy programs dependent on individual needs. When self esteer of a student requires attention the DEUCE program, originally employed with drug and alcohol abusers but now applicable with any student who has a self esteem defect, wil be utilized. After completing the literacy program, staff attempts to follow through with job and housing placements.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Colorado
State

Colorado Department of Education
Grantee

Adult Education for the Homeless
Title

Mary Willoughby
Project Director

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Denver, Colorado 80203

V192A0
Grant Award Number

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Descriptive data:

Types(s) of homeless adults served: Families, single parents, single men.

Organization(s) providing the literacy and basic skills training:
Local adult education programs

Is the program shelter-based? Y x N___ If not, where is it conducted?

Length of training cycle in weeks: 3 to 4 weeks
Number of cycles: 6 cycles
Total number to be served: 533
Cost per learner: $217
Grant award amount: $115,843
Grant implementation period: March 1, 1990 to February 28, 1991
Types of support services provided through coordination: Variety of services through Social Services, housing, soup kitchens, prolonged residence at clinics, case management, child care, employment assistance
Brief description of how the project will provide basic skills and literacy training to homeless adults:

Instruction conducted on-site
One on one or small group instruction
Instructional focus: competency based
Intensive Learning Model which telescopes basic skills instruction
Concurrent instruction in basic reading and computer skills
Computer assisted instruction
Job skills course
GED preparation

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Connecticut
State

State Dept. of Eduation
Grantee

V192A0
Grant Award Number

Title

Barbara Schiller
Project Director

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Middletown, CT 06457

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Descriptive data:

Types(s) of homeless adults served: Varied, some former metal patients.

Organization(s) providing the literacy and basic skills training:
Mercy Housing & Shelter corp (private non-profit) Norwick Board of Ed.

Is the program shelter-based? Y 2 N 1 If not, where is it conducted?

Drop-In Center

Length of training cycle in weeks: N/A. Open entry, open exit
Number of cycles: -----
Total number to be served: 140
Cost per learner: $530
Grant award amount: 75,000
Grant implementation period: Dec. 1, 1989 - Nov. 30, 1990
Types of support services provided through coordination: Healthcare, Job training, Alcohol & drug abuse counseling, Mental health & counseling

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Basic skills & literacy training will be provided in the Hartford and Norwick school districts by means of the Connecticut Adult Performance Program (CAPP) a competency based system of assessment, instruction and evaluation geared to the needs of the individual student. Both academic & life skills will be integrated into the program.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Delaware
State

Delaware Dept. of Public Instruction
Grantee

V192A0
Grant Award Number

Operation UNLOCK
Title

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Project Director

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Descriptive data:

Types(s) of homeless adults served: emergency & transitionally housed, especially families
Organization(s) providing the literacy and basic skills training: Local school districts with Adult Education programs

Is the program shelter-based? Y x N___ If not, where is it conducted?

Length of training cycle in weeks: year-round
Number of cycles: open entry/exit
Total number to be served: 300
Cost per learner: $273
Grant award amount: 81,735
Grant implementation period: Jan. 1, 1990 - Dec. 31, 1990
Types of support services provided through coordination: child care, job training, high school completion, post-secondary, literacy tutoring, job coping skills training, family literacy, case management
Brief description of how the project will provide basic skills and literacy training to homeless adults:

The project will provide individualized and group instruction throygh in-shelter classes and tutoring. Through assessment of skills and goals indetification, a learning plan will be developed to move each individual toward self-sufficiency. Persons needs go beyond the capability of this project will be trainsitioned to other programs.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Georgia
State

Jean DeVard-Kemp
Grantee

V192A0
Grant Award Number

Assistant Commissioner, Georgia Department of Technical and Adult Education
Title

Joel W. Dinkins
Project Director

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Descriptive data:

Types(s) of homeless adults served: Homeless Head of Household Parent(s) with Families

Organization(s) providing the literacy and basic skills training:
Public adult education literacy providers and community based private sub-providers
(1 primary and 4 sub-provider in each area, a total of 20 actual sites)

Is the program shelter-based? Y x N___ If not, where is it conducted?

Where: These program sites will vary. Each of the 4 areas will have one site in a public education facility. The other 4 sites maybe shelter based, food service center based or lbor site based.

Length of training cycle in weeks: 12 wks
Number of cycles: 4
Total number to be served: 2,000
Cost per learner: 64.00
Grant award amount: 150,000.00
Grant implementation period:
Types of support services provided through coordination: *See Reverse

Brief description of how the project will provide basic skills and literacy training to homeless adults:

See Reverse

Types of Support: 1. Agreement with shelter for extended stay while in training, 2. Cooperation with labor site job placement, 3. Cooperation with AFDC to provide aid for food, transportation and housing (if charges) during training. 4. LEA to register and enroll children of homeless parents and 5. Counseling and referral services to social agencies.

Brief Description: Local education agencies (primary providers) will train all area providers in the individualized and small group instructional programming. Primary providers will provide sheltera nd food service based literacy sites with computer assisted instructional equipment. The in-take/placement process will be a part of orientation. Teacher/student goal setting and prescriptions for learning will be jointly agreed upon and worked out. All agreements as to child care, transpor and referrals will be worked out prior to beginning class work. Students will be encouraged to attend day/eving sessions three day/night per week, 2 to 3 hours each day. Program of studies will be organized along following lines:

Language arts -- Reading, writing, listening, speaking skills to include spelling and developmental skills

Life survival skills , Natural science and applied to include computation skills. Arith., Basic math, Intermediate math and Advances Math

Refresher, on the job training.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Indiana
State

Indiana Department of Education
Grantee

V192A0
Grant Award Number

Learning Choices
Title

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Project Director

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Descriptive data:

Types(s) of homeless adults served: Single parents, battered women, substance abusers, chronically mentally ill adults, runaway youth, and families.
Organization(s) providing the literacy and basic skills training: Gary Community Schools, Indianapolis Private Industry Council, South Bend Community Schools.
Is the program shelter-based? Y X **N** ___ **If not, where is it conducted?**

The project will use 13 sites--12 shelters and one day center for the homeless; participants will be transported from two additional shelters.

Length of training cycle in weeks: N/A (open entry/open exit enrollment)
Number of cycles: N/A
Total number to be served: 1100
Cost per learner: $209.00
Grant award amount: $229,686.00
Grant implementation period: 12/1/89 - 11/30/90
Types of support services provided through coordination: Child care, transportation, counseling, health services, employment referral.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Each provider organization will use an individualized and competency-based approach, stressing the attainment of short-term goals leading to independent living, further training, and employment. A unique feature will be the use of participant identification cards that include the name and address of the provider, so that if the adult moves to another city, the new provider can obtain information which can spare the learner unnecessary retesting and assure continuity of services.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

~~KANSAS~~
State

Kansas State Department of Education
Grantee

V192A0
Grant Award Number

Kansas Adult Education for the Homeless Program
Title

Sandy Suttle
Project Director

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Descriptive data:

Types(s) of homeless adults served: adult members of families with children

Organization(s) providing the literacy and basic skills training:
public schools, community colleges, shelters, and nonprofit groups

Is the program shelter-based? Y X N___ If not, where is it conducted?
Program is shelter-based.

Length of training cycle in weeks: ~~open-entry, open exit~~
Number of cycles: ~~n/a~~
Total number to be served: 570
Cost per learner: $253
Grant award amount: $144,360
Grant implementation period: 12-1-89 through 1-15-90
Types of support services provided through coordination: clothing, food, housing, medical assistance,childcare, and job training

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Educationally ready adults will be identified by project and shelter staff in six sites across the state.Experiential learning based on key life skills concepts will facilitate rapid assimilation of the content. Statewide management and instructional teams will insure local cooperative effort and bottom-up ownership.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Kentucky
State

Kentucky State Department of Education
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless
Title

Sherman Bownman
Project Director

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Kentucky State Department of Education
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Descriptive data:

Types(s) of homeless adults served: Undereducated and unemployed

Organization(s) providing the literacy and basic skills training:
Kentucky State Department of Education & The Kentucky Literacy Commission

Is the program shelter-based? Y___ N X If not, where is it conducted?

Approximately 50% of the shelters and 50% at the learning centers.

Length of training cycle in weeks: Continuous individualized instruction
Number of cycles: _____
Total number to be served: Approximately 660
Cost per learner: $438.00
Grant award amount: 306,465
Grant implementation period: October 1, 1989 - Sept. 30, 1990
Types of support services provided through coordination:
Food, shelter, clothing and counseling

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The intention of this project is to address a specific need of the State's homeless population which is common to that entire population the lack of education and employability skills. The project relies upon the establishment of fourteen model programs across the state which will serve both urban and rural homeless. These classes will be conducted in the shelters and adult learning centers.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Maine
State

Maine Department of Education
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless
Title

Robert A. Crotzer
Project Director

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Phone

State House Station #23
Address

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
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Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: single parents, chronically mentally ill, drug & alcohol, shelter & the halfway houses

Organization(s) providing the literacy and basic skills training:
Local adult basic education programs

Is the program shelter-based? Y X* N If not, where is it conducted?

*Also, soup kitchens, drop in centers for chronically mentally ill and transitional housing units

Length of training cycle in weeks: N/A individualized according t needs
Number of cycles:
Total number to be served: 330
Cost per learner: 273
Grant award amount: 89,000
Grant implementation period: December 1, 1989 - November 30, 1990
Types of support services provided through coordination: food, shelter, food stamps, child care and education and training programs

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Develop and maintain relationships with shelter, halfway house, soup kitchen and drop in centers.

Promote program through shelter operation and through teacher volunteer work at soup kitchen and drop in centers.

Teachers assess and plan individual educational plans, refer to appropri support services.

Teach individuals and small groups on site

Help transition adults (when ready) to learning center and other learnin programs.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Maryland
State

Maryland State Dept. of Education
Grantee Project MEET (Mentoring, Education Employment Training)
Title
Michelle Frazier
Project Director

(301) 333-2362
Phone

200 West Baltimore Street
Address
Baltimore, MD 21201-2595

V192AO
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
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Newcomb: (202) 732-2390
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Descriptive data:

Types(s) of homeless adults served: Single Parent & Victims of Spousal Abuse

Organization(s) providing the literacy and basic skills training: Local Education Agencies, Community-Based Organizations

Is the program shelter-based? Y X N___ If not, where is it conducted?

Length of training cycle in weeks: 12 weeks
Number of cycles: 4
Total number to be served: 345
Cost per learner: $443.50
Grant award amount: $164,329
Grant implementation period: January 1, 1990-December 31, 1990
Types of support services provided through coordination: Monitoring/Case Management and Employability Training

Brief description of how the project will provide basic skills and literacy training to homeless adults: Instruction will be competency based and life skills/employment skills oriented with emphasis upon those skills which will be of the greatest immediate benefit to the students. Instruction will be delivered by qualified, experienced adult education teachers, and paid or

volunteer tutors at facilities that provide direct services to single parents and victims of spousal abuse. The administration of student educational assessments will include the Project MAPP Placement Reading Test, a computation skillstest, CASAS Pre-employment Tests, diagnostic tests and as appropriate, analysis of student writing samples. Critical to the assessment process will be individual interviews to determine immediate student needs. Instruction is just one component of this project; the other two are employability training includes career assessment/advisement, job readiness preparation, job referral and placement services. The mentoring or case management component provides a mentor for each project participant. This mentor will assist the participant in identifying services needed to develop a plan for self-sufficiency.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Massachusetts
State

Massachusetts
Grantee

V192AO
Grant Award Number

Adult Education for Homeless
Title

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Project Director

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Quincy, MA 02169

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Descriptive data:

Types(s) of homeless adults served: Young adults, families, single parents, single individuals

Organization(s) providing the literacy and basic skills training: Adult Education Centers

Is the program shelter-based? Y X N X If not, where is it conducted?

Length of training cycle in weeks: 10-18 weeks
Number of cycles: varies
Total number to be served: 140
Cost per learner: $1000
Grant award amount: $156,607
Grant implementation period: January 2, 1990-December 31, 1990
Types of support services provided through coordination: Babysitting, transportation, counseling, medical attention

Brief description of how the project will provide basic skills and literacy training to homeless adults: Five pilot programs have been funded as working partnerships between adult learning centers and shelters. Basic skills and literacy services are integrated into the on-going services provided by the shelters. A variety of instruction approaches ESL, and individualized instruction.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Michigan
State

Michigan Dept. of Education
Grantee

V192AQ
Grant Award Number

Adult Education for the Homeless
Title

Gloria Mills
Project Director

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Phone

Adult Extended Learning Services
Address
P.O. Box 30008

Lansing, MI 48909

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Single head of household, other adults

Organization(s) providing the literacy and basic skills training: Independent shelter providers in six different cities

Is the program shelter-based? Y X N___ If not, where is it conducted?

Length of training cycle in weeks: Range/4wks - 10wks
Number of cycles: 4
Total number to be served: 400
Cost per learner: $675.00
Grant award amount: $270,195
Grant implementation period: January 1, 1990-December 31, 1990
Types of support services provided through coordination: Child care, transportation, job training referrals, health care, counseling

Brief description of how the project will provide basic skills and literacy training to homeless adults: Shelters involved will have learning centers equipped with instructional materials and information and referral resources that target basic skills development, career guidance information, parenting and child care, practical life skills, employment and training, housing and health

care information. The learning centers will be staffed by volunteer literacy tutors, teachers and counselors from local school districts.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

New Hampshire
State

New Hampshire Dept. of Education
Grantee

V192A0
Grant Award Number

Education for the Homeless
Title

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Project Director

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Concord, NH 03301

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Descriptive data:

Types(s) of homeless adults served: battered women, families, shelter residents
Organization(s) providing the literacy and basic skills training:
Three community based educational organizations, one school district

Is the program shelter-based? Y X N ___ If not, where is it conducted?

Length of training cycle in weeks: 10 weeks
Number of cycles: 4.8
Total number to be served: 200
Cost per learner: $375
Grant award amount: $75,000
Grant implementation period: Jan. 1, 1990 - Nov. 30 1990
Types of support services provided through coordination:
Day care, transportation

Brief description of how the project will provide basic skills and literacy training to homeless adults:

This program will provide a literacy tutor in five of New Hampshire's largest cities and towns. Special efforts will be in place to work with battered women, adults of homeless families and shelter residents.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

New Mexico
State

State Department of Education
Grantee

V192A0
Grant Award Number

Coordinator, Projects for the Homeless
Title

Wilma R. Ludwig
Project Director

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Descriptive data:

Types(s) of homeless adults served: 1) Single parents, and 2) Persons with subst abuse problems

Organization(s) providing the literacy and basic skills training:
Literacy Volunteers of America

Is the program shelter-based? Y X N ___ If not, where is it conducted?

Length of training cycle in weeks: Individualized
Number of cycles: N.A. - Tutorial
Total number to be served: 500-800
Cost per learner: $230.00
Grant award amount: $172,897.00
Grant implementation period: January 1, 1990 - December 31, 1990
Types of support services provided through coordination: Child care, physica mental health care, eye care, job skills training, job placement, food, shelter, and clothing assistance, substance abuse counseling.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The individual's literacy level will be assessed privately using recognized instruments. During the interview process project personnel and client will determine the client's tutorial needs producing an individualized educational plan. Tutorial services will be provided on a regularly scheduled basis. Instruction will include word analysis, phonet analysis, contextual reading, development of sight words and the language experience app

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

New York
State

NYS Education Department
Grantee

V192A0
Grant Award Number

Adult Education For The Homeless
Title

Project Director
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Descriptive data:

Types(s) of homeless adults served: Single adult males, single adult females, single parent families, two-parent families, substance abusers, abused women.

Organization(s) providing the literacy and basic skills training: Local education agencies, Boards of Cooperative Educational Services, Community-Based zations.

Is the program shelter-based? Y X N___ **If not, where is it conducted?**

Classes are run both on-and off-shelter site

Length of training cycle in weeks: NA
Number of cycles: NA
Total number to be served: 1000 - 2000
Cost per learner: $250 - $500
Grant award amount: $500,000
Grant implementation period: 1/90 - 12/90
Types of support services provided through coordination: Career assessment counseling, child care, transportation, drug and substance abuse counseling, health s group therapy, clothing distribution, housing assistance, crisis intervention.

Brief description of how the project will provide basic skills and literacy training to homeless adults: Educational services are coordinated provided by local school districts, Boards of Cooperative Educational Services, and c based organizations in areas identified as having large homeless populations. Educat services include programs in Adult Basic Education (ABE), General Educational Develop (GED) Test Preparation, English for Speakers of Other Languages (ESOL), and Life Skil The ABE and GED programs are designed to provide homeless single parent heads of hous and single adults with the skills and education necessary to become contributing memb society and to obtain permanent employment. Life skills programs focus on management home, family and job responsibilities; knowledge of community resources and how to ac them; and skills to solve problems and make decisions, including skills necessary to competent parent, consumer, and home manager. These services are intended to provide single parent heads of households and single adults the necessary resources for the e achievement of educational competence, economic stability and self-sufficiency.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

North Carolina
State

N. C. Department of Community Colleges
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless Program
Title

Don Snodgrass
Project Director

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Phone

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Address

Raleigh, NC 27603-1337

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Substance abuse males, families with chi
women, victims of spousal abuse

Organization(s) providing the literacy and basic skills training:
Wayne, Fayetteville, Central Piedmont, Wake, and Guilford Community Colleges

Is the program shelter-based? Y X N___ If not, where is it conducted?

Length of training cycle in weeks: 11
Number of cycles: 4
Total number to be served: 635
Cost per learner: $704.16
Grant award amount: $447,141
Grant implementation period: 12/1/89 11/30/90
Types of support services provided through coordination: Employment, housing, food, clothing, health, legal

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The instruction will be tailored by embedding the basic skills training into basic survival or life-skills training that will enable the homeless individual to regain a productive role in society. Life skills such as job hunting, budgeting, getting organi getting a place to stay, and filling out various forms and documents will be utilized i teaching basic literacy skills.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

North Dakota
State

Department of Public Instruction
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless Program
Title

Lynette Blumhardt
Project Director

(701) 224-3546
Phone

9th Floor - Capitol Building
Address

600 East Boulevard Avenue

Bismarck, ND 58505-0440

Sarah Newcomb and Paul Geib
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400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: A mixed group statewide--single mothers, single adult ma number of them with chemical addictions); more and more families are finding themselves homeless.

Organization(s) providing the literacy and basic skills training:

Ruth Meiers Hospitality House (Bismarck) and Quad County Community Action in Grand Forks (both operate in cor with local Adult Learning Centers); and Fargo Adult Learning Center.

Is the program shelter-based? Y X N___ If not, where is it conducted?

All three programs provide for instruction either at the shelter or the learning center, based on client preference.

Length of training cycle in weeks: depends upon client goals
Number of cycles: N/A
Total number to be served: approx. 1100 statewide (probably an ambitious goal)
Cost per learner: $68 (if goal is achieved, figured at $75,000 divided by 1100)
Grant award amount: $100,000 ($75,000 shall be subcontracted to local sites)
Grant implementation period: 3/1/90-6/30/91 for new projects. Continuing projects will operate 6/
Types of support services provided through coordination:

Assistance with food and shelter, chemical abuse counseling, mental health counseling, health care, case management, job skills and employment.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The utilization of individualized instruction shall be essential and shall be carried out through the use of IEP's. Design of the IEP will be a joint effort. Needs, goals and interests will be assessed. Any required educational assessments shall be conducted, support services accessed and referrals made. Location, program staff, tutors and scheduling will all be flexible to accommodate the educational needs of participants.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Ohio
State

Ohio Department of Education
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless
Title

Jeff. Raynor
Project Director
(614) 466-4962
Phone

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
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Newcomb: (202) 732-2390
Geib: (202) 732-2364

Adult & Community Education Office
Address
Room 811, 65 S. Front Street

Columbus, Ohio 43266-0308

Descriptive data:

Types(s) of homeless adults served: Varies by local ABE program

Organization(s) providing the literacy and basic skills training:
Thirteen local Adult Basic Education (ABE) programs

Is the program shelter-based? Y X N___ If not, where is it conducted?

Length of training cycle in weeks: 52 *
Number of cycles: Continuous
Total number to be served: 2,400
Cost per learner: $200.00
Grant award amount: $479,245.00
Grant implementation period: December 1 to November 30*
Types of support services provided through coordination: Each local project will be required to have a broad-based advisory council to address individua student needs. Counseling will be provided.

*Will request extension

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Local ABE programs will provide the following to ensure quality basic skills and literacy training:

(a) Assessment
(b) Establishment of short and long term student goals
(c) Development of individual learning plans
(d) Progress reports
(e) Individualized instruction
(f) Volunteers
(g) Incorporation of life skills

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Commonwealth of Puerto Rico
State

Puerto Rico Department of Education
Grantee

V192A0
Grant Award Number

Literacy Project for the Adults Homeless
Title

Mrs. Victoria de León
Project Director

(809) 753-8974
Phone

P.O. Box 759 - Urb. Ind. Tres Monjitas
Address

Hato Rey, Puerto Rico 00919

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400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Chronic alcoholics, drug addicts, battered mistreated women, patients with AIDs, etc.

Organization(s) providing the literacy and basic skills training:
Puerto Rico Department of Education

Is the program shelter-based? Y X N___ If not, where is it conducted?

Length of training cycle in weeks: 12 weeks approximately
Number of cycles: 2 per semester
Total number to be served: 160 Homeless Adults
Cost per learner: $829.40 per learner
Grant award amount: $132,704.00
Grant implementation period: October 1989 to September 1990
Types of support services provided through coordination:
In-service training to staff

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The Adult for the Homeless Program will provide a literacy program to offer bas skills remediation; daily living and survival skills to approximately 160 homeless, years or over during the school year 1989-90. Students are expected to acquire the skills in a period of approximately three months by either/or:

1. obtaining and /or upgrading their level in Basic Education and Literacy Pro
2. approving the Placement or Equivalent Test (GED).
3. approving the elementary, intermediate, or secondary level of the Conversa English Course.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

RHODE ISLAND
State

RI Department of Elementary and Secondary Education

V192A0
Grant Award Number

Grantee

Adaptive Literacy and Basic Skills Education For Homeless Adults
Title

Robert W. Mason
Project Director
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22 Hayes Street Room B-11
Address
Providence, Rhode Island 02908

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400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Runaway and displaced youth aged 17-14; trans dislocated or disabled workers; victims of spousal abuse including dislocated single p

Organization(s) providing the literacy and basic skills training:
Travelers Aid Society of RI, Inc; Urban League of Rhode Island; Literacy Volunteers c Newport County; Literacy Volunteers of America, Northern RI.

Is the program shelter-based? Y XX N ___ If not, where is it conducted?
Classes will also be held at a comprehensive service daytime drop-in center in Providence.

Length of training cycle in weeks: 12-16 however this schedule is flexible.
Number of cycles: at least 3
Total number to be served: 100
Cost per learner: $1,018.00
Grant award amount: $115,520.00
Grant implementation period: 12/7/89-11/30/90
Types of support services provided through coordination: Mobile medical van job placement & readiness screening through JTPA & Workforce 2000(State organization

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Academic and adaptive literacy training will be made available through small group classes or one-to-one tutoring. Initial interviews will be conducted with the goal c helping each learner verbalize needs, background, and goals. This will be followed b a series of leveled exercises in reading, writing, and math to help staff more precis determine skill levels and instructional needs. Learning contracts will be developec to include short and long term academic goals. Individualized self-paced instructior will be implemented with adults sharing among themselves. Peer tutoring will be usec learners agree. Emphasis will be placed on reading, writing, math, problem solving, verbal expression. For learners in Providence, "Streetvoices" a collection of origir writings by participants, will be used to promote written expression and allow learne to see their effort in published form. If necessary, instruction on parenting skill: will be integrated into a learner's program. As employment possibilities are locate

DESCRIPTION OF SUPPORT SERVICES CONTINUED:

emotional support and light snacks at daytime drop-in center; medical help for children at a community center in Woonsocket; mental health services; drug and alcohol abuse counseling as needed; meals and shelter.

DESCRIPTION OF BASIC SKILLS AND LITERACY TRAINING CONTINUED:

instruction may shift to include job specific academic skills needed at the work site. The goal is to retain all learners for at least 45 hours of academic instruction (hopefully more). Testing services for those wishing to prepare for and complete the high school equivalency examination will be available.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

SOUTH DAKOTA
State

SD Dept. of ED & Cultural Affairs Homeless
Grantee

V192A0
Grant Award Number

ADULT EDUCATION FOR THE HOMLESS PROGRAM
Title

CAROL RUEN
Project Director

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700 GOVERNORS DRIVE
Address

PIERRE SD 57501

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Native American, Mentally Handicapped

Organization(s) providing the literacy and basic skills training:
SD Literacy Councils, Adult Basic Education Programs, and Career Learning Centers

Is the program shelter-based? Y X N X If not, where is it conducted?

One site is at a shelter, one site at a high school, one site is at a transitional ho

Volunteer literacy tutors utilize libraries, churches, schools, etc.

Length of training cycle in weeks: 3 weeks
Number of cycles: $2
Total number to be served: 450
Cost per learner: 188.89
Grant award amount: $85,000
Grant implementation period: 1/1/90 - 1/1/91
Types of support services provided through coordination:
Employment, health (physical & mental), housing, food stamps, and assistance with any other individual goals.

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Each participant will determine his or her own goals. Testing will be completed upon to the program to determine educational attainment. Computer technology will be part curriculum.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

TENNESSEE
State

Tennessee Department of Education
Division of Adult and Community Education
Grantee

V192A0
Grant Award Number

Homeless Adult Literacy &Basic Skills Remediation Training Program
Title

Jeannie Bellephant
Project Director
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1130 Menzler Road
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Nashville, TN. 37243-0387

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: transient, families, single parents, etc.

Organization(s) providing the literacy and basic skills training:
Local Education Agencies, community-based organizations, adult education programs, shelters, local literacy coalitions, etc.

Is the program shelter-based? Y x N x If not, where is it conducted?

Programs are found in shelters, local educational facilities, adult education facilities

Length of training cycle in weeks: minimum four weeks.
Number of cycles:
Total number to be served: 820
Cost per learner: $610.00
Grant award amount: $422,000.00
Grant implementation period: December 1, 1989 - November 30, 1990
Types of support services provided through coordination:
housing/shelter, clothing, medical, food, employment, etc.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The three phase one-year program will involve interagency coordination and cooperation between service providers and educators. Phase I will provide the basic necessities, i food, shelter, clothing, etc. (grant funds will not be used for the aforementioned serv These necessities will be provided by a consortium of agencies that include but are not limited to the Departments of Human Services, Housing, Employment Security, Food and She Assistance, Health Care, etc. The providers will work in conjunction with education wh responsibilities will include providing educational counseling, child care while the clients are actively enrolled in the educational program assigned, and transportation t and from the program. Education will actively participate in the team meetings which w decide the role of the care givers in relation to assistance and stabilization to the c The meetings will develop an action plan of assistance with an attached individualized educational plan developed by the educator and client.

(over)

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Texas
State

Texas Education Agency
Grantee

V192A0
Grant Award Number

Literacy Training and Basic Skills Remediation for Adult Homeless Individuals
Title

Ramona Jo DeValcourt and L G Ferguson
Project Director

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Phone

Texas Education Agency
Address

Adult Education/Employment & Training, Funding & Compliance

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400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Releasees from state and fed. correctional i veterans, probationers, substance abusers, families with dependent children, single heads of households, battered women, tempora residents of mental health and mental retardation facilities

Organization(s) providing the literacy and basic skills training: Adult education programs, in cooperation with other agencies serving homeless such as volunteer groups, Salvation Army, churches, library, etc.

Is the program shelter-based? Y X **N** ___ **If not, where is it conducted?**

Others: transitional facilities, soup kitchens, library, battered womens' centers, MHMR Centers

Length of training cycle in weeks: open entry, open exit
Number of cycles: N/A
Total number to be served: 4,625
Cost per learner: $108
Grant award amount: $500,000
Grant implementation period: 1/1/90 - 12/31/90
Types of support services provided through coordination: food, shelter, transportation, child care, outreach, job search, counseling, job training

Brief description of how the project will provide basic skills and literacy training to homeless adults: Individual literacy needs will be identified through informal and formal assessment. Individual instruction plans will incorporate training relevant to each adult's needs, such as life-coping skills, basic literacy skills, GED preparation, and pre-employment skills. Learning progress will be measured in terms of the adult's ability to apply the learned skills to everyday life and work situations. Instructional schedules will be flexible so as to allow the homeless individuals maximum use of their time.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Utah
State

Utah State Office of Education
Grantee

V192A0
Grant Award Number

Adult Homeless Proposal
Title

Dr. Brent H. Gubler
Project Director

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Phone

250 East 500 South
Address

Salt Lake City, Utah

Sarah Newcomb and Paul Geib
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U.S. Department of Education
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Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: All kinds of adults

Organization(s) providing the literacy and basic skills training:

Is the program shelter-based? Y X N ___ If not, where is it conducted?

Length of training cycle in weeks: 78
Number of cycles: 1
Total number to be served: 1,919
Cost per learner: $92
Grant award amount: 176,639
Grant implementation period: Jan. 1, 1990
Types of support services provided through coordination: outreach counseling, legal, housing, transportation, etc .

Brief description of how the project will provide basic skills and literacy training to homeless adults:

By locating instructional programs at eight or ning locations where the homeless adult frequents.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Vermont
State

State of Vermont - Dept. of Education
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless
Title

Alic Gralak
Project Director

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Phone

State Office Bldg
Address

Montepelier, VT 05602

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Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: in shelter, battered women and day program
Organization(s) providing the literacy and basic skills training: self-reliance 3 regional programs, Tutland adult basic educ., Chittenden adult basic educ; & VT Institute for
Is the program shelter-based? Y X N ___ If not, where is it conducted?

Length of training cycle in weeks: not measured this way; diff. services
Number of cycles: N/A
Total number to be served: 1,060
Cost per learner: $148
Grant award amount: 157,121
Grant implementation period: Dec. 1, 1989 to Jan. 30, 1990
Types of support services provided through coordination: access to substance abuse screeners, day care, counseling, health services, social welfare, housing, transportation and employment.
Brief description of how the project will provide basic skills and literacy training to homeless adults:

Tutors will be based at 5 shelters and one day program. They will, in coordination, with other shelter service providers, outreach to the total estimated population. Further educational assessments will occur with a portion of the homeless. Various tracks will be offered: 1) 20 hr. long exploration and goal setting; 2) tutoring (individual or group); and 3) vocational training. Beyond their stay in the shelter they will be referred for further tutoring and/or vocational training. Transitional tutors will work with them to aid in stabalizing in permanent housing by teaching various basic skills to reduce crisis response.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

VIRGINIA
State

VIRGINIA DEPARTMENT OF EDUCATION
Grantee

V192A0
Grant Award Number

ADULT EDUCATION FOR THE HOMELESS
Title

HORACE P. WEBB
Project Director

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Phone

P.O.BOX 60
Address

RICHMOND, VIRGINIA 23216

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400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: adults who function below 9th grade level

Organization(s) providing the literacy and basic skills training: FAIRFAX COUNTY PUBLIC SCHOOLS, RAPPAHANNOCK SERVICE CORP., AND PROJECT LIGHT

Is the program shelter-based? Y___ N_X_ If not, where is it conducted?

THE PROJECT WILL HAVE 13 SITES - 7 shelters for the homeless, 3 for the families

single men and women - one library and two independent living.

Length of training cycle in weeks: N/A
Number of cycles: N/A
Total number to be served: 820
Cost per learner: $189.00
Grant award amount: $ 227,424
Grant implementation period: FEB. 1, 1990 thru FEB. 1, 1991
Types of support services provided through coordination: food closers, mental health, Alanon, health and social services, JTPA, Vista, and volunteers.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

- Will incorporate Project Life computerized material, which will focus on the pre-reading or reading readiness for adults.

- Will include reading and math materials with content related to getting and keeping a job, personal health and hygiene, optional housing, child rearing and the like.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Washington
State

Wash. State Supt. of Public Inst.
Grantee

V192A00033
Grant Award Number

Adult Ed. for the Homeless Project
Title

Suzanne Griffin
Project Director

(206) 753-6748
Phone

Old Capitol Bldg. FG-11
Address
Olympia, WA 98504

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-7320

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Unemployed urban adults, single parent heads of household, substance abusers, battered women, rural families

Organization(s) providing the literacy and basic skills training: Washington Literacy, Renton Voc-Tech Institute, Community Action Center of Whitman County, Tacoma Rescue Mission

Is the program shelter-based? Y___ N_X__ If not, where is it conducted?
At a learning center near shelters, a job service center, transitional housing facility, and in shelters in some counties

Length of training cycle in weeks: ongoing as needed by homeless
Number of cycles: N/A (see above)
Total number to be served: 575
Cost per learner: $383.52*
Grant award amount: $319,665
Grant implementation period: January 1, 1990-December 31, 1990
Types of support services provided through coordination: Child care, family health svcs and counseling, shelters, food, mental health counseling, job skill training, job placement

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Adult education and literacy training will be provided through. 1) two learning centers operated by a shelter in Tacoma; 2) a job service center-based program operated by a vocational-technical

institute in Seattle; 3) two community action councils serving rural homeless family in eastern Washington; 4) trained literacy volunteer tutors providing services through literacy councils throughout Washington. A cadre of 75 volunteer tutors will be trained by Washington Literacy, and umbrella organization for statewide literacy councils.

*Excluding state administrative costs.

ABSTRACT

Washington State seeks $319,665 in federal funds to expand and enhance adult education services for the homeless offered by four local contractors who initiated services in FY'88 with funds awarded through a competitive bid process:

- o The Tacoma Rescue Mission (Pierce County)
- o Washington Literacy (King County)
- o The Community Action Center (Whitman County)
- o Renton Vocational Technical Institute (King County)

Education and skills assessment, individualized instruction or small group tutoring, and support services appropriate for the target populations will be provided to approximately 575 homeless adults in 17 counties served by over 100 urban and rural school districts.

Through Washington Literacy the project will also train a statewide cadre of 75 volunteer tutors to work with homeless adults. Targeted homeless populations include: unemployed urban adults seeking work, single parent heads of households, men, women and youth over 16 with substance abuse problems, battered women, and homeless rural families.

Adult education services will be provided through two learning centers operated by a shelter provider in Tacoma, a vocational technical institute linked with a job service center in Seattle, two community action councils in Eastern Washington, and trained literacy volunteers recruited by a a statewide network of literacy councils.

The Rural Homeless Adult education Project proposed by the Community Action Center in Eastern Washington will provide an integrated package of allowable support services, including child care, for adult education participants with funds from this grant. The other three proposed projects request minimal funds for support services from this grant. They will provide most support services will be provided through other funding sources and/or through cooperative relationships in public and private, nonprofit health and social services providers in communities where the target populations are gathered.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

West Virginia
State

West Virginia Department of Education
Grantee

V192A0
Grant Award Number

Coordinator of Adult Basic Education
Title

Dr. George F. Drain
Project Director

(304) 348-63]8
Phone

Building #6, Capitol Plaza
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Room 204

Charleston, WV 25305-000]

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Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Victims of Domestic Violence

Organization(s) providing the literacy and basic skills training:
Local boards of education, literacy groups, governmental agencies, churches, etc.

Is the program shelter-based? Y xx N___ If not, where is it conducted?

Length of training cycle in weeks: 52
Number of cycles: one
Total number to be served: 260
Cost per learner: 1,030.95
Grant award amount: 268,048.00
Grant implementation period:
Types of support services provided through coordination: Adult Basic Eduatior
vocational rehabilitation, volunteer literacy groups, libraries, churches, VISTA,

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Each of the 13 sites will have an instructor who will work up to 20 hours per week. This individual will provide literacy training to each clients. The instructor will al cooperate with shelter staff in order that groups and agencies such as Literacy Volunte of West Virginia can provide instruction to illiterate individuals. organizations suc as mental health, libraries, churches, etc can help fillthose unmet needs of clients.

ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 90 PROJECT ABSTRACT

Wisconsin
State

Wisconsin Board of Vocational, Technical and Adult Education (VTAE)
Grantee

V192A0
Grant Award Number

Adult Education for the Homeless Program
Title

Darcy A. Wirebaugh
Project Director

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Address

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Madison, WI 53707

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Washington, D.C. 20202-7320

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Geib: (202) 732-2364

Descriptive data:

Type(s) of homeless adults served: African Americans, Native Americans, Southeast Asian refugees, and Hispanics. Men and women with substance abuse and emotional problems. Parents and their children.

Organization(s) providing the literacy and basic skills training:
Milwaukee Area, Madison Area, and Northeast Wisconsin (Green Bay) VTAE Districts

Is the program shelter-based? Y x N___ If not, where is it conducted?

Length of training cycle in weeks: Varies by site. *
Number of Cycles: Three (semesters)
Total Number to be served: 390
Cost per learner: $724
Grant award amount: $282,438
Grant implementation period: January 1 - December 31, 1990
Types of support services provided through coordination: Transportation, child care, tutoring, GED testing fees, and employability and enhancement services.

Brief description of how the project will provide basic skills and literacy training to homeless adults: (See attached.)

* Note: Instruction is provided through an open-entry/open-exit approach.

PROJECT ABSTRACT

According to The State of Wisconsin Comprehensive Homeless Assistance Plan (CHAP), Wisconsin has an estimated homeless population of between 22,000 and 41,000 persons. Although this problem is not exclusive to urban areas, the homeless population and shelter services seem to be concentrated in the urban areas of Milwaukee, Madison, and Green Bay.

Local VTAE districts serving these three urban areas are given the responsibility of providing homeless persons with adult basic education instruction and academic services at shelter locations. This approach requires a close cooperative relationship with shelter directors and staffs and the incorporation of the instruction provided as one element of an integrated package of critical services.

Shelter classes are structured on a learning center concept. Instruction is tailored to meet the individual needs of the homeless person. Areas of instruction include basic math, reading and writing skills, General Educational Development (GED) preparation, English-as-a-Second Language (ESL), life skills, and career education. Subject areas are presented by the use of several instructional methodologies including one-to-one instruction, group work, computer-assisted instruction, video-based instruction, and educational field trips.

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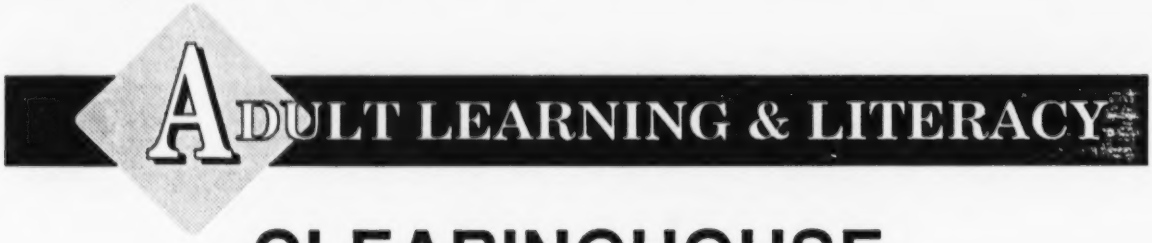

CLEARINGHOUSE

U.S. DEPARTMENT OF EDUCATION • DIVISION OF ADULT EDUCATION AND LITERACY • WASHINGTON, D.C. 20202-7240

TWENTY-EIGHT PROGRAMS

THAT CAN

HELP THE HOMELESS

EMERGENCY FOOD AND SHELTER NATIONAL BOARD PROGRAM

Background -- The Emergency Food and Shelter (EFS) National Board Program began in 1983 with a $50 million federal appropriation (Jobs Bill, P.L. 98-8). The program was created by Congress to help meet the needs of hungry and homeless people throughout the U.S. and its territories by allocating federal funds for the provision of food and shelter. EFS has continued through subsequent legislation yearly, and was authorized under the Stewart B. McKinney Homeless Assistance Act of 1987 (P.L. 100-77). Since 1983 the National Board has allocated $745 million for emergency food and shelter aid.

o The National Board is composed of representatives from the American Red Cross; Catholic Charities, USA; Council of Jewish Federations, the National Council of Churches of Christ in the USA; the Salvation Army; and United Way of America. The Board is chaired by the Federal Emergency Management Agency with United Way acting as Secretariat (administrative and fiscal agent).

o Eligibility of civil jurisdictions is determined by a formula involving population, unemployment, and poverty rates.

o The program is run by Local Boards (approximately 2,300), which mirror the composition of the National Board. They advertise the availability of funds, make an assessment of emergency needs and make local allocation decisions. They have 25 working days to perform these functions. Approximately 9,500 local organizations receive funding.

o Additional funds are set aside for State Committees (again with National Board composition) to allocate to areas that may not have qualified under National Board criteria.

Program Objectives: To allocate funds to the neediest areas; to supplement and extend current available resources; to assure fast response; to foster public/private sector cooperation; to ensure local decision making; to maintain minimum, but accountable reporting.

Eligible Costs: Include meals (served or in the form of groceries), lodging (in mass shelters or hotels), one months rent or mortgage, one month's utility bills, minimal repairs to allow a mass feeding and/or sheltering facility to run during the program year and purchases of small equipment ($300 limit per item).

Program Characteristics: From 1983 through 1990 the Emergency Food and Shelter Program has provided an additional:
o 639.1 million meals
o 195.1 million nights of shelter
Also the program has provided small equipment purchases (thousands of cots, beds, linens, kitchen utensils, fans, etc.), minor rehabilitation work (to bring facilities up to code), and thousands of utility payments to prevent cut-offs of service.

children may be prescribed eggs, milk, cheese, peanut butter, juice, and other wholesome foods. Infants may be prescribed formula, juice and cereal. WIC nutrition professionals determine eligibility based on an individual's health and diet. Income guidelines must also be met.

Contact: Refer to address and telephone number for Food Stamp program.

Child Nutrition Programs

Children may be eligible to receive meals through a number of USDA programs: The school lunch and school breakfast programs; The Child and Adult Care Food Program; and the Summer Food Service Program. Each of these programs is available free or at a reduced price based on a participant's family income.

Contact: Refer to address and telephone number for Food Stamp program.

General Services Administration

Surplus Federal Personal Property, Equipment, and Clothing

The General Services Administration program for the donation of Federal surplus personal property is administered through a nationwide network of State Agencies for Surplus Property (SASP's).

From time to time, various items such as supplies, and furniture, which could be used in programs for providing assistance to homeless people, become available through this program. State, county, and municipal agencies and nonprofit agencies may apply.

Contact: Stanley M. Duda, Property Management Division, Office of Customer Support Mangement, Federal Supply Service, General Services Administration, Crystal Mall Building 4, Room 701, Washington, DC 20406, (703) 557-1240.

Federal Emergency Mangagement Agency/Department of Defense

Food Bank/Commissary Program

The Department of Defense and the Federal Emergency Management Agency jointly coordinate a Food Bank/Commissary Program. The program allows commissaries to donate non-marketable, surplus food stuffs from commissary vendors, and the commissaries themselves, to locally established food banks.

Contact: Tracy Haynes, Federal Emergency Mangement Agency, 500 C Street, SW, Room 710, Washington, DC 20472, (202) 646-3883.

THE MCKINNEY ACT PROGRAMS

The following summarizes the McKinney Act programs-- the purposes, eligible applicants and program contacts. Currently there are 20 funded McKinney Act Programs.

Emergency Shelter Grants Program

Purpose: Renovate, rehabilitate or convert buildings for use as emergency shelters for the homeless.

Eligible Applicants: States, metropolitan cities and urban counties, according to the formula used for Community Development Block Grants.

Contact: Office of Special Needs Assistance Programs,
(202) 619-8236
U.S. Department of Housing and Urban Development.

Section 8 Moderate Rehabilitation Assistance for Single Room Occupancy (SRO) Dwellings

Purpose: Provide rental assistance for single-room housing units for occupancy by homeless individuals.

Eligible Applicants: Public Housing Agencies.

Contact: Mary Maher, (202) 708-3050
U.S. Department of Housing and Urban Development.

Supportive Housing Demonstration Program--Permanent Housing Component

Purpose: Provide permanent housing assistance in developing community-based, long-term housing and support services for projects housing handicapped homeless people.

Eligible Applicants: States and territories, either on their own behalf or on behalf of private nonprofit sponsors.

Contact: Office of Special Needs Assistance Programs
(202) 619-8236
U.S. Department of Housing and Urban Development.

Supportive Housing Demonstration Program--Transitional Housing Program

Purpose: Develop innovative approaches to providing short-term (24 months or less) housing and support services to homeless persons making the transition to independent living.

Eligible Applicants: States, units of general local government, Public Housing Agencies, and private, nonprofit agencies.

Contact: Office of Special Needs Assistance Programs
(202) 619-8236
U.S. Department of Housing and Urban Development.

Supplemental Assistance for Facilities to Assist the Homeless

Purpose: Fund interest-free advances and grants to acquire, lease, convert or rehabilitate existing facilities and provide support services and operating costs.

Eligible Applicants: States, local government, Indian tribes and private nonprofit organizations.

Contact: Office of Special Needs Assistance Programs
(202) 619-8236
U.S. Department of Housing and Urban Development.

Emergency Services and Shelter AFDC Transitional Housing Demonstration Program

Purpose: One-time demonstration program designed to reduce the number of AFDC families living in "welfare hotels" and to expand the availability of transitional facilities for the homeless.

Eligible Applicants: States.

Contact: Joseph Carroll, (202) 252-4803
U.S. Department of Health and Human Services.

Emergency Food and Shelter National Board Program

Purpose: Supplement and expand efforts to provide food, shelter and support services to homeless people and make basic repairs to existing shelters or mass feeding facilities.

Eligible Applicants: Private voluntary as well as public organizations.

Contact: Francis McCarthy, (202) 646-3652
Federal Emergency Management Agency or
Wiley Cooper, (703) 683-1166
Emergency Food and Shelter Program.

Food Stamp Program for the Homeless

Purpose: Allow the homeless increased access to food stamps and extends to certified meal providers the authority to accept food stamps. Also permits families who are living with relatives to receive their own allotments. All food stamp benefits (including benefits for the homeless) are delivered through state and local human service agencies.

Eligible Applicants: Eligible homeless people.

Contact: Cecilia Fitzgerald, (703) 756-3384
U.S. Department of Agriculture.

Health Services for the Homeless

Purpose: Award grants for health care delivery to the homeless, including primary care services, substance abuse treatment and mental health care services.

Eligible Applicants: Local private nonprofit organizations and public entities.

Contact: Joan Holloway, (301) 443-8134
U.S. Department of Health and Human Services.

Community Mental Health Services Block Grants

Purpose: Provide funds for outreach services, case management, community mental health treatment, referrals to health services and substance abuse treatment, staff training, and supportive and supervisory services in residential settings.

Eligible Applicants: States, the District, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Northern Mariana Islands.

Contact: George Kanuck, (301) 443-3820
U.S. Department of Health and Human Services.

Emergency Community Services Homeless Grant Program

Purpose: Expand comprehensive services to homeless individuals to provide follow-up and long term services to help them make the transition out of poverty. Provide assistance in obtaining social and maintenance services and income support services for the homeless. Promote private sector and other assistance to homeless individuals. Provide assistance under certain conditions to individuals who have received notice of foreclosure, eviction or termination of utility services to prevent them from becoming homeless.

Eligible Applicants: The 50 States, Federally recognized Indian tribes, and 7 territories that receive funding under the Community Services Block Grant Program.

Contact: Joseph Carroll, (202) 252-4803
U.S. Department of Health and Human Services.

Research Demonstration Projects on Alcohol and Other Drug Abuse Treatment for Homeless Persons

Purpose: Provide agreements for research demonstration projects that contribute to scientific knowledge regarding effective

interventions for homeless individuals with alcohol and/or other drug problems.
Eligible Applicants: Public and nonprofit entities, including universities.

Contact: Barbara Lubran, (301) 443-0786
U.S. Department of Health and Human Services.

Community Mental Health Services Research Demonstration Projects

Purpose: Award discretionary research grants for community-based demonstration projects for homeless adults with severe, long-term mental illness and severely emotionally disturbed homeless children and adolescents.

Eligible Applicants: Public or private entities

Contact: Irene Levine, Ph.D., (301) 443-3706
U.S. Department of Health and Human Services.

Job Training for the Homeless Demonstration Program

Purpose: Provide funds for job training activities for homeless individuals, including remedial education, job search, job counseling, job preparation training and basic literacy instruction.

Eligible Applicants: State and local public agencies, Indian tribes, private nonprofit organizations and private businesses.

Contact: John Heinberg, (202) 535-0682
U.S. Department of Labor.

Domiciliary Care for Homeless Veterans Program

Purpose: Provide funds for converting surplus space in VA Medical Centers to domiciliary beds for homeless veterans.

Eligible Recipients: VA Medical Centers in urban areas.

Contact: Richard Olson, (202) 233-3692
U.S. Department of Veteran Affairs.

Homeless Chronically Mentally Ill Veterans Program

Purpose: Provide discretionary funds to VA Medical Centers to furnish treatment and rehabilitative services to eligible homeless veterans with a chronic mental illness.

Eligible Recipients: VA Medical Centers.

Contact: Gay Koerber, (202) 233-5194
U.S. Department of Veterans Affairs.

Homeless Veterans Reintegration Projects

Purpose: Expedite the reintegration of homeless veterans into the work force by providing them with job training, remedial education, basic literacy instruction, job counseling, referrals and other support services.

Eligible Applicants: State and local public agencies and Private Industry Councils in the 50 largest U.S. cities and/or jurisdictions served through HVRP in FY 1988 and 1989.

Contact: Eileen Conners, (202) 523-9110
U.S. Department of Labor.

Adult Education for the Homeless Program

Purpose: Provide assistance to State education agencies so that they can provide a program of literacy training and basic skills remediation for adult homeless individuals.

Eligible Applicants: State education agencies, the District, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Northern Mariana Islands.

Contact: James T. Parker, (202) 732-2399
U.S. Department of Education.

Homeless Children and Youth Education Grants

Purpose: Provide funds to State education agencies to develop and implement programs for the education of homeless children.

Eligible Applicants: State education agencies, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Northern Mariana Islands.

Contact: Francine Vinson, (202) 401-0728
U.S. Department of Education.

Education for Homeless Children and Youth--Exemplary Grants

Purpose: To make grants for exemplary programs that have addressed the needs of homeless students in elementary and secondary schools of the applicant.

Eligible Applicants: State and local education agencies.

Contact: Francine Vinson, (202) 401-0728
U.S. Department of Education.

For copies of the McKinney Act Program Guide write to **The Interagency Council on the Homeless**, 451 Seventh Street, S.W., Room 7274, Washington, DC 20410 or call (202) 708-1480.

Non-McKinney Act Programs

There are over 60 Non-McKinney Federal programs and activities that can be used to help the homeless. The following provides a summary of a few selected programs.

Department of Defense

Surplus Military Bedding:

The Department of Defense is providing blankets for the homeless to State and local governments, and shelter providers.

Contact: Bill Golla, Defense Logistics Agency, DRSO-M, Cameron Station, Alexandria, Virginia 22304-6100, (703) 274-6171.

Department of Agriculture

A fixed or permanent address is not a requirement for participation in any USDA food assistance program.

Temporary Emergency Food Assistance Program (TEFAP)

TEFAP provides needy Americans, including low income and unemployed persons, U.S. Department of Agriculture "nutritious" and donated foods acquired under price support legislation and appropriated funds. Such funds are provided free to recipients meeting state-determined income eligibility criteria and are for household consumption.

Contact: Alberta C. Frost, Food Distribution Division, Food and Nutrition Service, Park Office Center, Alexandria, Virginia 22302, (703) 756-3680.

Food Stamps

Food stamps are available to all applicants who qualify based on income levels and other criteria, whether or not they have a fixed address or have resided in a city or county for a certain period of time. All food stamp benefits (including benefits for the homeless) are delivered through the state and local human service agencies. Service providers not familiar with the food stamp program and accompanying eligibility criteria should contact their local human service agency within the State.

Contact: Special Nutrition Programs, Park Office Center, 3101 Park Center Drive, Alexandria, Virginia 22302, (703) 756-3052.

Women, Infants and Children (WIC)

The WIC program is a supplemental food program for pregnant and post-partem women, infants and children up to 5 years old. With the goal of promoting prenatal care, local WIC offices are often located in hospitals, clinics and health centers. Women and